

# Mathematics in Industry Past, Present and Future

Hilary Ockendon

Oxford Centre for Industrial and Applied  
Mathematics, Oxford University

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# The past 50 years

*N.B. Industry = Any activity of social or economic value*

1. *IMPACT OF COMPUTERS*

2. *SPREAD OF APPLICATIONS TO NEW FIELDS*

3. *EVOLUTION OF THE INDUSTRIAL MATHEMATICIAN*

- *Works with 'applied scientist to set up model*
- *Has a toolbox of mathematical and computational methods.*

# Milestones

- 1966 Report by Royal Society of London
- 1968 First **Study Group with Industry** (L.Fox, A.B.Taylor) in Oxford
- 1974 **Maths Clinic** started in Claremont USA
- 1985 Foundation of **European Consortium for Maths and Industry**
  
- 1985 First Australian Study Group
- 1985 First US workshop on Mathematical Problems in Industry
- 1989 First UK Study Group outside Oxford
- 1997 First Canadian Industrial Problem-solving Workshop
- 1998 First ESGI in Denmark (first outside the UK)
- 2000 Chinese Workshop on Industrial Applications
- 2004 First Maths in Industry Study Group in South Africa
- 2011 First Malaysian Maths in Industry Study Group
- 2016 **First ESGI in Cyprus!**

*Study Groups are now held regularly in at least 14 countries and have been held in at least 26 different countries*

# Evolution of the Industrial Stimulus

Year	Problem Category
1968-80	Interdisciplinary modelling of physical processes, mostly deterministic <b>Differential Equations</b>
	Formulation and validation of <b>Algorithms</b>
1980 to date	Problems with <b>codes/algorithms</b>
1980's	More stochastic problems, stimulated by <b>Finance</b>
	More ill-posed/inverse problems ( <b>Parameter Identification</b> )
2000	Beginning of dominance of discrete problems, <b>Networks, Data, Multi-scaling</b>
2010	<b>Social Science</b> modelling
	Environmental modelling, <b>Agriculture</b>

# How to include students

Train to think on their feet, interact with non-mathematicians, have an open mind .... via

- Modelling classes/ Case studies
- Modelling weeks
- Study Groups
- **Industrial Projects - from 6weeks to 3 years**

e.g. MSc in Mathematical Modelling and Scientific Computing.

INFOMM Doctoral Training

<https://www.maths.ox.ac.uk/study-here/postgraduate-study/industrially-focused-mathematical-modelling-epsrc-cdt>

# Why is Maths-in-Industry thriving?

1. Industrial research is always interdisciplinary
2. Growing pressure on academics to make their research more relevant ( IMPACT).
3. Burgeoning student demand for courses that lead to jobs.
4. Intellectual benefits to academics – many areas of maths have been stimulated by industrial problems. E.g.

# Some academic areas stimulated

- The pantograph equation (Transport)
- Violent impact in liquids (Shipbuilding)
- Singularly perturbed systems (Energy)
- Auction Modelling (Government)
- Complex Ray Theory (Defence)
- Free Boundary Problems (Manufacturing)
- Inverse Problems (Various)

# 5. Benefits for Industry

- Modelling leads to understanding
- Feasibility studies to assess new processes
- New and improved simulations
- Recruitment of students
- SMEs can obtain expertise



# The Future

- **International networking**: Started in 1984 but has grown fast recently
- Communications networks and databases, e.g.
  - Maths in Industry Information Service ([www.maths-in-industry.org/](http://www.maths-in-industry.org/))
  - ECMI ([www.ecmiindmath.org/](http://www.ecmiindmath.org/))
  - EU Maths In ([www.eu-maths-in.eu](http://www.eu-maths-in.eu))
  - APCMfi (<http://apcmfi.org/>)
  - MI-NET COST network (<https://mi-network.org/>)

All these are vital to avoid **duplication of effort**

# Finally:

- **Plugging the gap** between TRL 3 and 7

*Technical Readiness Level 1,2 – academic research*

*TRL 8,9 – deployment of results*

- **Bilateral funding** is essential to maintain stability under economic fluctuations and provide administrative support.
- Need for **Hubs** which provide necessary underpinning and can develop expertise in TRL 3-7. (eg Smith Institute in UK)

All this is vital if the industrial mathematics community is to **maximise its creativity** and provide **educational inspiration**.